

COMMUNITY FORUM II  
DATA FROM GROUP PARTICIPATION  
March 10, 2010

We are communicating our data with weighted scores. **A** receives a score of three, **B** receives a score of two and **C** receives a score of one.

Option #1 had a score of 25

Option #2 had a score of 12

Option #3 had a score of 23

\*Two groups did not rate their option with an A, B or C.

The following are some comments that were recorded during the tabletop exercise:

- Moving the pre-school to the Intermediate opens rooms at the Primary.
- There is more information out there that needs to be looked at.
- Option #4 – Four day school week. Please research and provide as an option at the next meeting.
- Higher class sizes may mean that families will pull children out to home school or attend a charter school.
- 7<sup>th</sup> grade maturity level wouldn't be a good fit with the High School, 8<sup>th</sup> grade is bad enough.
- Half-day kindergarten not a good idea.
- Portables are very unattractive.
- 4<sup>th</sup>/5<sup>th</sup> graders can't be mixed in a bathroom with K/1<sup>st</sup>.
- Infrastructure costs/ability at Primary.
- Don't board up the Intermediate until we know for sure we can't lease it or need to use it until the renovations are done. We don't need to board it up and lose potential for its use.
- Best to group ages K-4, 5-8 and 9-12. Capacity is a concern.
- Worried about the integrity of the fourth grade instruction program.
- Option #4 - PreK-3, 4-7, 8-12. This option distributes student load better, provides educational enhancements and moves toward the long-term plan recommended by the Facilities Planning Committee.
- Not enough space for K-5 in one building.
- No room for growth with option #3.
- Use portables for a locker room.
- Separate the Intermediate from the CDC to save money.
- Renovate Intermediate for growth.
- Mobile art class.
- Concerned about costs of renovation; uncertainty of options. Not able to compare accurately.