

Option comments from May 14th

Option #1
Do Nothing

Education

+PRO+

1. no impact to Band program
2. no impact to Elementary Music program
3. developmentally appropriate such that 4-5 children thrive in a more independent environment

-CON-

1. could have a negative impact on education both long and short term due to financial crunch

Safety

+PRO+

1. maximum safety environment within 4th and 5th grade and through transitions
2. testing at IS completed last summer shows air quality is still good
3. close proximity for emergency evacuations and student safety as in ISS
4. large playground with fencing and fenced tennis court

-CON-

1. Current floor plan requires lengthy process to secure building
2. Option does not address currently identified safety issues including windows, asbestos, etc.
3. facilities will gradually become less safe

Growth

+PRO+

1. Allows for student count growth in our community.

-CON-

1. No comments.

Marketing

+PRO+

1. No bond needed
2. current arrangement produces community engagement and community utilization of facilities
3. Community members want to keep 2 school buildings in Augusta and 2 school buildings in Galesburg
4. Keeping all buildings open now would allow for positive support for future bond opportunities
5. school buildings for age/grade appropriate levels
6. location and visibility (main road)

-CON-

1. Potential negative marketing due to perception of community with respect to program cuts ie; Sports, Arts and education

Parking Lot Items:

1. recommend selling some of the HS 50 acres or the MS 20 acres to help with money shortfalls in next 5 years of operation
2. a new President may change things for school funds

Option comments from May 14th

Parking Lot Items: **Option 1** (continued)

3. option does come with a cost of maintaining, it is better to put the monies in the direction of our long term goals

Option #2a

Update & Maintain the 4 Buildings (in a five year plan)

Education

+PRO+

1. no impact to Band program
2. no impact to Elementary Music program
3. developmentally appropriate such that 4-5 children thrive in a more independent environment
4. Great physical educational opportunities, tennis court, track, soccer field, basketball court, playground, etc

Yet to be addressed:

1. *these 4 school buildings and size of classes have recognized our Teachers with awards for education*

Covered in statements above:

2. *children receive more individual teacher time for learning*
3. *best option considering the current economy*
4. *age appropriate for 4th and 5th graders*
5. *no additional building expenses*
6. *these 4 school buildings and size of classes have recognized our Teachers with awards for education*
7. *no impact to Band program*
8. *no impact to Elementary Music program*
9. *MEAP scores are high because of the departmental teaching methods (two comments)*
10. *good test scores*
11. *smaller class sizes*
12. *allows for smaller group instruction*
13. *appropriate age levels*
14. *access to Computer Lab for technology integration and Reading Counts*
15. *4H and other programs are available*
16. *departmentalizes instruction*
17. *children receive more one on one, which is better for the children's learning*
18. *keep developmental style of education for the students*
19. *Grade level grouping*
20. *community supports this physical arrangement*
21. *could have a negative impact on education both long and short term due to financial crunch*

-CON-

1. *could have a negative impact on education both long and short term due to financial crunch*

Option comments from May 14th

Covered above:

Reduction of teachers and staff

Safety

+PRO+

1. close proximity for emergency evacuations and student safety as in ISS
2. maximum safety environment within 4th and 5th grade and through transitions
3. school size and age grouping provides a safe and independent environment
4. large playground with fencing and fenced tennis court
5. This option addresses currently identified safety improvements such as windows, asbestos, etc.

Covered above:

bus drop off and pick up designated area/location
good safety record
visible playground to supervise
number of students per class in case of an emergency
building designed to limited age range
square foot per child reduces office referrals and stress

CON

1. Current floor plan requires lengthy process to secure building

Covered above:

bus drop off and pick up designated area/location

Growth

+PRO+

1. allows for maximum growth in community
2. still room for growth with out having to add to buildings
3. playground is age appropriate
4. ideal for families looking for a small district
5. school buildings for age/grade appropriate levels

-CON-

1. bond could be potential impact on growth
2. could have a negative impact on growth both short and long term due to potential negative impact on education

Marketing

+PRO+

1. current arrangement produces community engagement and community utilization of facilities
2. Community members want to keep 2 school buildings in Augusta and 2 school buildings in Galesburg
3. Keeping all buildings open now would allow for positive support for future bond opportunities
4. ideal for families looking for a small district
5. school buildings for age/grade appropriate levels
6. location and visibility (main road) good for schools and village

Option comments from May 14th

7. fresh new look to the Intermediate School building

Stated above:

activities, tennis courts, soccer fields, track, sled hill
close to downtown Augusta, Police, and Fire departments
small classrooms
buildings designated to limited age range
have room for growth as it comes
age appropriate

1. people like small community/small school mentality
2. new housing developments want a school close to them
3. good use of buildings compared to other options

-CON-

1. will require a Bond or sinking fund to upgrade what we have
2. Potential negative educational impact – operational expenses

Parking Lot:

efficiency of support staff to teaching staff
maintain MiBLSi program
building has option to seal boiler pipes and still have room to add a new heating/cooling system
find creative ways to fundraise for programs so more school money can be directed for maintenance
our time should be directed towards fundraising instead of Bonds
requires spending money, but not moving toward 15 year vision
the cost to replace the windows (**two comments**)
maintain what we have, buildings can endure 100 years if maintained properly
all options should consider ‘building on one level’
recognition for test scores
aesthetically pleasing buildings
these 4 school buildings and size of classes have recognized our Teachers with awards for education

Option #2b

Intermediate Pre-K, K, Daycare, Central Office

Removed by the EFPC due to high cost to low benefits. Licensing, renovations and meeting codes would be extensive.

Education

+PRO+

1. huge room for growth
2. does not adversely affect band program
3. the building is age appropriate
4. Kindergarten and Pre0K would benefit from being together
5. cohesiveness of students grades 1-5

Option comments from May 14th

6. retain valuable teachers
7. keep classroom sizes appropriate
8. keeps ages of children appropriate keeps Pre-K and full time Kindergarten
9. minimal changes

-CON-

1. this would maximize class room space, making further growth in current buildings nearly impossible
2. building too big for bodies that would be using space
3. would require the purchase of playground equipment
4. would require purchasing 2nd Early Elementary Library
5. Would Kindergarten no longer receive Art, P.E., and Music?
6. no access to MS for performances
7. would isolate Pre-K and Kindergarten from older Primary students and school atmosphere

Safety

+PRO+

1. Daycare and Pre-K grouped together without influence of older children
2. Pre-K kids would not be on the bus with HS kids
3. the buildings are currently fitted for

-CON-

1. Where would they all go for Tornado drills or an evacuation?
2. 1-3 grades should not be put with 4th graders
3. Intermediate rooms are not up to code for Pre-K

Growth

+PRO+

1. all properties currently belong to the school district
2. 4 structures that can be added on to

-CON-

1. this would maximize class room space, making further growth in current buildings nearly impossible
2. 4th and 5th need their own time together for emotional and developmental growth

Marketing

+PRO+

1. residents seem to support renovation of existing facilities over building new facilities
2. shelter kids from older kids
3. keeping full time Kindergarten and Pre-k is a positive for residents moving in and staying in the community
4. segmented building for younger children, daycare, Pre-K, and Kindergarten

-CON-

1. this would maximize class room space, making further growth in current buildings nearly impossible

Option comments from May 14th

2. too costly for the community at this time
3. expensive change will need to be made and updates still needed
4. Intermediate would require major updates to meet licensing requirements
5. too costly to change school over for Pre-K when we already have it at the Primary and we still have overhead and maintenance issues

Option comments from May 14th

Option #2c
Construct New Intermediate take current OOS

Removed by the EFPC due to extremely high costs and current economic times.

Education

+PRO+

1. better physical environment for learning and teaching
2. update technology hardware in classrooms
3. no impact to Band program
4. new technology (wiring, lighting, etc. up to code)

-CON-

1. too costly for benefit received, will tie up money

Safety

+PRO+

1. keep ages grouped as is
2. upgrade to code for fire and CBRNE emergencies
3. secure building during day and night
4. better floor design for building traffic, both walking and driving

-CON-

1. **No Comments**

Growth

+PRO+

1. new buildings ALWAYS attract/increase enrollment initially
2. offers a huge growth potential

-CON-

1. **No Comments**

Marketing

+PRO+

1. new school has wonderful curb appeal for people passing through town
2. possible for 15 year plan

-CON-

1. new MS is better marketing, it's the plan when 2000 Bond voted
2. doesn't support a long term plan
3. will not pass Bond
4. not a significant decrease in district operating expenses **4/17/2008**
5. cost involved to destroy current Intermediate school

Option comments from May 14th

Option #2d

Construct New 7-8 at H.S and a new gym
P.S. PreK-3, M.S. 4-6, H.S. 7-8 & 9-12

Education

+PRO+

1. high school and middle school aligned with new HS content expectations
2. Scheduling flexibility for students and staff addressing advanced classes
3. minimal impact to band program, band and music sharing common space in MS
4. 7 & 8 could use high school band room and share more expensive instruments
5. frees up operational funds for other educational priorities with 3 buildings
6. maintains age appropriate grade groupings
7. brings 7 & 8 up to HS to provide upward training of students to meet state requirements

-CON-

1. No comments.

Safety

+PRO+

1. better grouping of students for safety
2. potential separation of ages for bussing
3. Allows for opportunity to design for maximize safety

-CON-

1. With MS and HS in one location, emergency evacuation could be challenging

Parking Lot

Separation of grades would be a scheduling requirement

Growth

+PRO+

1. allows for increased enrollment
2. allows for flexibility in staffing/classes 7-12
3. allows for flexibility in scheduling and balancing classes

-CON-

1. No comments.

Parking Lot

Lunchroom seating at the MS and HS location

Bus Drop off and Pick up for student separation

Option comments from May 14th

Marketing

+PRO+

1. keeps grade levels separate as commonly accepted practice
2. Maximizes efficiency in sports program (7-12 at same locations sharing fields, tracks, etc...)
3. New building would draw interest to district
4. Flexibility in additional class offerings increases marketability

-CON-

1. Reduction of school presence has the potential to have negative impact on growth in Augusta's community

Parking Lot

new programming and call it "Intermediate" for 4-6 at old MS site
The community will not support a large bond if any.

Option comments from May 14th

Option #3a

Intermediate OOS Move 4 & 5 to Primary in New Wing

Education

+PRO+

1. frees up annual operating funds for other educational priorities
2. older students could/might be positive role models for younger students
3. Itinerate staff would have greater flexibility in schedules

-CON-

1. limits use of middle school stage for practices/performances
2. Reduces opportunities for transitions into independence

Safety

+PRO+

1. **NO COMMENTS**

-CON-

1. In case of emergency where would you re-locate 600 students?
2. adequate supervision necessary to keep negative influences from younger children
3. high traffic pattern at drop off and pick up time - congestion

Parking Lot

Lockers for 4 and 5th grade students

Check into location of current lockers and classroom proximity

Holiday parades will be too long

Growth

+PRO+

1. provides adequate space in all locations for growth

-CON-

Marketing

+PRO+

1. less overhead if combined with other buildings, more \$ for students
2. more brothers and sisters will be together

-CON-

1. local residents not supporting closing Int. building
2. community will not support a bond if you close the Int. school
3. if not long term solution, would be costly for the short term

Parking Lot

cost to maintain Intermediate building and grounds

Option comments from May 14th

Option #3b

Intermediate OOS 4 to Primary & 5 to M.S.

Education

+PRO+

1. frees up operational funds for educational needs

-CON-

1. K-5 specialists scheduling will be impacted, travel costs
2. limits easy access for performances/assemblies at middle school auditorium for 4th grade
3. some adverse affect on the band/music program
4. reduces educational space for MS programming

Safety

+PRO+

1. **NO COMMENTS**

-CON-

1. too big of an age and maturity difference between 5th and 8th graders to be in the same building and waiting for busses

Growth

+PRO+

1. no comments

-CON-

1. use of all available space and no room for growth at Middle School

Parking Lot

How will this affect the music program?

Marketing

+PRO+

1. upgrades to attract new families

-CON-

1. local residents not supporting closing Int. building
2. community will not support a bond if you close the Int. school
3. if not long term solution, would be costly for the short term
4. some parents won't want their 5th graders in Middle School

Option comments from May 14th

Option #3c

Intermediate OOS Move 4-5 to M.S. and 8 to High School

Education

+PRO+

1. 8th grade accelerated students able to take advantage of HS classes
2. frees up operating cost for other educational priorities

-CON-

1. impacts band program (facilities, scheduling and staffing)
2. impacts art, music, and PE at MS; challenging to implement (facilities & scheduling)
3. impacts Trades classes at HS due to space constraints
4. impacts middle school sports programs (scheduling and transportation)
5. reduces educational space for MS programming

Parking Lot

all grades able to change classes at MS, no need to have 4th become self-contained
good for student achievement if 6th and 7th would operate more “elementary like”

Safety

+PRO+

1. **NO COMMENTS**

-CON-

1. 8th graders too young to have 9-12 HS students freedom
2. crowded conditions could precipitate an increase in office referrals
3. 8 year olds with teens waiting in bus lines
4. congestion in hallways with additional students at HS
5. too much peer pressure for 8th graders at HS level due to shared space

Growth

+PRO+

1. **NO COMMENTS**

-CON-

1. No potential for growth at MS and HS

Marketing

+PRO+

1. smaller bond to pass from the community
2. plausible without a bond

Option comments from May 14th

-CON-

1. closing the Intermediate will discourage people moving into the district, community schools are important
2. closing the Intermediate would potentially impact future bond approval
3. 8th graders at the high school may not attract new families
4. local residents not supporting closing Int. building
5. some parents won't want their 4th and 5th graders in Middle School
6. Negative impact on Trades classes
7. This proposal would not attract band students to district
8. New families may not want 8th grade at the H.S.
9. Potential loss of student enrollment – going to other schools

Option #3e

Intermediate OOS Move 4 to Primary, 5 to M.S. & 8 to H.S.

Education

+PRO+

1. 8th grade accelerated students able to take advantage of HS classes
2. frees up operating cost for other educational priorities
3. 5, 6, and 7 grades at middle school is developmentally appropriate

-CON-

1. impacts band program (facilities, scheduling and staffing)
2. impacts art, music, and PE at MS; challenging to implement (facilities & scheduling)
3. impacts Trades classes at HS due to space constraints
4. impacts middle school sports programs (scheduling and transportation)
5. performances will be limited due to no access to the middle school
6. K-5 Specialists scheduling impact and travel costs

Safety

+PRO+

1. no comments

-CON-

1. 8th graders too young to have 9-12 HS students freedom
2. crowded conditions could precipitate an increase in office referrals
3. 8 year olds with teens waiting in bus lines
4. congestion in hallways with additional students at HS
5. too much peer pressure for 8th graders at HS level due to shared space

Growth

+PRO+

1. spreads impact across all buildings

-CON-

1. limits growth for increased enrollment for all buildings

Option comments from May 14th

Marketing

+PRO+

1. smaller bond to pass from the community
2. plausible without a bond

-CON-

1. crowded conditions in Primary and High School
2. bad public relations for G-A and village of Augusta to shut a school down
3. closing the Intermediate will discourage people moving into the district, community schools are important
4. closing the Intermediate would potentially impact future bond approval
5. 8th graders at the high school may not attract new families
6. local residents not supporting closing Int. building
7. some parents won't want their 5th graders in Middle School
8. Negative impact on Trades classes
9. This proposal would not attract band students to district
10. New families may not want 8th grade at the H.S.
11. Potential loss of student enrollment – going to other schools

May 14th – Scoring process will begin.

Using the spreadsheet with the Matrix of our 5 main categories, we will discuss each option and take our Options Comments document and rank the individual components in order to come up with an overall score. Transfer that overall score to the Matrix. 1 = Low , 2 = minor negative impact, 3 = Neutral, 4 = minor positive impact, and 5 = High positive impact.